# CATCH UP WITH THE UNIVERSE UNDERSTANDING THE UNIVERSE

Use this guide as a starting point, but remember: there's so much more to see and do at the Adler! Don't forget to take time to explore what interests you and your group.

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# **CHASING ECLIPSES**

## **LOWER LEVEL** #15 on the map (at the end of this guide)



Watch the <i>Making Sense of Eclipses</i> video. Draw a model of a solar eclipse, showing the alignment of the Sun, Earth, and Moon.	Using what you have learned about solar eclipses, think about how the Sun, Earth, and Moon are aligned during a lunar eclipse and draw a model below	
Find the spectroscope in the display case labeled Eclipse up Close. What was its purpose?	Discuss with your group how it might function. Record your hypothesis below.	

# **UNIVERSE IN YOUR HANDS**

## **LOWER LEVEL** #6 on the map

Astrolabes- Head to the Astrolabe section.



What is the function of an astrolabe?

*Think about it.* Why do you think the invention of the astrolabe is important in history?



# CHICAGO'S NIGHT SKY

# LOWER LEVEL

#8 on the map

Find the map of the city at night on the floor. Take a selfie with your group!

Head to the Light Pollution Solutions exhibit

**Color:** Why do you think Yellow and Blue light show different results in how stars show up in the night sky?

**Direction:** What difference does it make when the light is coming from above or below?If light shields are implemented in the city, how do you think that would affect the local organisms and their ecosystems?

**Brightness:** The full moon is pretty bright on its own, do you think a lot of bright lights are necessary? Find the right balance- at what level can you see at street level well, with less light bouncing to the sky? Which one of these three solutions for light pollution would you prefer in cities like Chicago? Why?

Your Choice! Try making your own constellation on the interactive Create A Constellation piece OR draw your own. LOOK UP at the constellations on the ceiling if you need inspiration.

# THE UNIVERSE: A WALK THROUGH SPACE AND TIME

## **LOWER LEVEL** #11 on the map

3

Take a look at the **Big Bang** visualization at the entrance of the exhibit. What do you notice? **Take some notes >** 



# THE UNIVERSE: A WALK THROUGH SPACE AND TIME

# LOWER LEVEL

#11 on the map

## Take a walk through the History of Time

The following questions are based off of the timeline. Draw lines to match them with their correct answers.

What was formed after 1/1,000,000,th of second after the Big Bang?	What was formed 200 seconds after the Big Bang?	What particles created the first atom?	What elements were formed from the first stars?	
Carbon, calcium, and iron.	Electrons, neutrons, and protons.	Nuclei of light atoms.	Protons and neutrons.	
How many years after the creation of the universe was the Sun formed? How many years after the creation of the		Opposite to the timeline you will see 3 videos playing, watch the video titled, GRAVITY SHAPES THE UNIVERSE What forms the backbone of space?		
universe was Earth formed?		What pulls dark matter together?		
The Expanding Univer	Se universe is expanding?	What is a <b>redshift</b> ?		
<b>Create your own wavelength!</b> Draw a model of a wavelength and label what color you think it is? Hint, red is longer wavelengths and blue is short!		Draw Here		
You Are Star Stuff		2		
what elements from the univ	erse are present in our bod	y?		
Fill in the blank <sup>2</sup> / <sub>3</sub> of our body is water and water contains Our bones have		We breathe in In our blood, we have		



## **UPPER LEVEL**

#### 1 MISSION MOON

Step inside the story of Captain James A. Lovell, Jr., and witness the beginnings of America's journey into space.

🙎 GRAINGER SKY THEATER 🎡 🎟 Tickets available at the box offices. Destination Solar System Imagine the Moon

#### **3 OUR SOLAR SYSTEM**

Explore the many worlds-planets, moons, dwarf planets, and asteroids -that orbit the Sun. **Red Rover: Mars Activity Station** is set up here.

#### **4 PLANET EXPLORERS**

Children in Pre-K through 3rd grade can blast off to Planet X and take the helm in this modern-day space adventure.

## **MID-LEVEL**

#### AMENITIES ON THIS LEVEL INCLUDE:

Restrooms equipped with changing tables Water fountains Ground level exits Vending machines (South) All Gender restroom 🍃







## **LOWER LEVEL**

#### **6** UNIVERSE IN YOUR HANDS

Go back in history to learn about some of the cultures that have engaged in the quest to understand their place in the Universe.

#### **7** COMMUNITY STAR STUDIO

Let your imagination shine in this collaborative design space. Check at exhibit for available times.

#### **B** CHICAGO'S NIGHT SKY

Discover how your night sky connects you to everyone, past and present, in every place on Earth.

- **9** THE ATWOOD SPHERE The Atwood is not operational at this time.
- 🔟 SPACE THEATER 🎡 🔳 Tickets available at the box offices. Skywatch Live! Planet Nine One World, One Sky
- 11 THE UNIVERSE: A WALK THROUGH SPACE & TIME Visit distant corners of the cosmos and witness how the Universe has evolved over 13.8 billion years.



#### 12 SPACE VISUALIZATION LABORATORY

Both Adler and visiting experts collaborate to create new ways for people to virtually explore the Universe.

#### **13 TELESCOPES:** THROUGH THE LOOKING GLASS Uncover the extraordinary beauty and technology of some of the world's most important telescopes.

#### 14 COMMUNITY STARGAZER'S HUB

Unravel the mystery behind tools of observation.

#### **15 CHASING ECLIPSES**

Discover how people past and present have predicted when and where to stand in the narrow corridor of totality—and prepare to chase down a total solar eclipse for yourself.

